

The Stackable Future

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Stackability leads to Pathways

385

Short course
learners enrolled on a
Degrees at Leeds

27%

In undergraduate
study have prior
awards
(NSCRC 2022)

85%

Universities identify
micro credentials as a
strategic priority
(HolonIQ 2021)



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Future
Learn

Implementation is Challenging

The Reality



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Future
Learn

Barriers to Entry

17% of employers are aware of microcredentials, while only 2% of employees had studied them. (ResPublica, 2022)

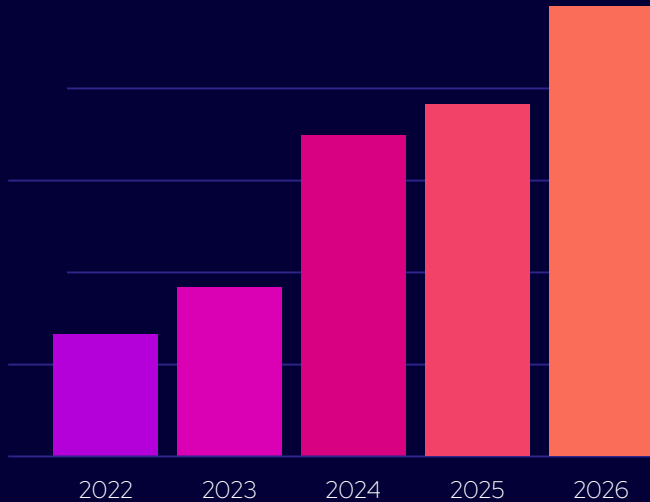
Credit-bearing courses require academic marking, access to academic expertise and resources.

University enrolment for library, software, transcripts.

Alignment to graduate attributes and supporting students across modules without pre-requisites.



How we'll succeed



Assume success

Integrate the message: identify stakeholders and partnerships

Evolve the model: finance, student experience, institutional perceptions

Identify challenges and solve



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Final Thought

It's time to think differently

Define the vision

Plan how to get there

Empower yourself and
others to make it happen



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